

**QIHUA PRIMARY SCHOOL  
EDUSAVE CHARACTER AWARD 2025  
NOMINATION FORM**

**(For Use by All Staff/ Parents/ Guardians/ SAC/ Alumni/ PSG/ Coaches/ Instructors/ P3 – P6 Students)**

<b>Name of Nominee</b>	
<b>Class / Register No.</b>	
<b>Nationality / ID No.</b>	
<b>Leadership Responsibilities</b>	
<b>CCA (if any)</b>	
<b>Name of Nominator</b> (Please specify: Staff / Student (Class ____ ) / Parent / Guardian / SAC / Alumni / PSG / Coaches / Instructors) *Delete accordingly	
<b>What value(s) has your nominee demonstrated that you feel deserves mention?</b> You are encouraged to give examples of specific behaviour or incidents that you have seen your nominee demonstrating good character and values. Examples of these values could be demonstrating the following school values of <u>Respect</u> , <u>Responsibility</u> , <u>Resilience</u> , <u>Integrity</u> , <u>Care</u> , and <u>Teamwork</u> (R <sup>3</sup> ICT).	
<b>School Values Demonstrated:</b> _____ Example(s) of specific behaviour or incidents:	

**Civic Responsibility / Personal Responsibility**

Example(s) of specific behaviour or incidents:

**Resilience**

Example(s) of specific behaviour or incidents:

For Official Use only

Remarks/Comments

\_\_\_\_\_  
Received by (Name/Designation/Date)

**Important Notes**

1. To be considered for ECHA, students must satisfy the following eligibility criteria:
  - a. Students must be **Singaporeans**; and
  - b. Students must, **on a consistent basis**, demonstrate good character and values.
2. All relevant details and information must be included.
3. Additional pages may be added if the space provided is insufficient.
4. Please submit the completed form to the General Office or your child's/ward's Form Teacher.
5. Deadline for submission is **5 p.m., 15 August 2025.**

**QIHUA PRIMARY SCHOOL  
EDUSAVE CHARACTER AWARD 2025  
NOMINATION FORM FOR USE BY LOWER PRIMARY STUDENTS  
(FOR USE BY P1 and P2 Students)**

<b>Name of Nominee</b>	
<b>Class/ Register No.</b>	
<b>Nationality / ID No.</b>	

**1. School Values (*Respect, Integrity, Care and Teamwork*)**

My friend shows the school values by:				
(a)	showing respect by listening, greeting others, speaking kindly, and accepting differences	☺	☺☺	☺☺☺
(b)	being honest, telling the truth, and treating others fairly	☺	☺☺	☺☺☺
(c)	walking calmly, being kind, keeping things tidy, and using them with care	☺	☺☺	☺☺☺
(d)	co-operating and working well with others	☺	☺☺	☺☺☺
☺ = Still Trying                      ☺☺ = Getting Better                      ☺☺☺ = Doing Well				

Give examples on how your friend has shown the school values. You may also draw to show the examples.

**2. Civic Responsibility / Personal Responsibility**

My friend shows responsibility by:				
(a)	helping others who need support	☺	☺☺	☺☺☺
(b)	helping to take care of the school environment	☺	☺☺	☺☺☺
(c)	following instructions	☺	☺☺	☺☺☺
(d)	completing work and putting in his/her best effort	☺	☺☺	☺☺☺
☺ = Still Trying                      ☺☺ = Getting Better                      ☺☺☺ = Doing Well				

Give examples on how your friend has shown responsibility. You may also draw to show the examples.

**3. Resilience**

My friend practises resilience when facing difficulties by:				
(a)	not giving up easily	☺	☺☺	☺☺☺
(b)	trying his/her best even when it is difficult	☺	☺☺	☺☺☺
(c)	staying positive and learning from experiences	☺	☺☺	☺☺☺

☺ = Still Trying

☺☺ = Getting Better

☺☺☺ = Doing Well

Give examples on how your friend has shown resilience. You may also draw to show your examples.

**Name of Nominator**

**Class (P1 to P2)**